

Action Taken Report based on the basis of feedback obtained from students, Teachers and Alumni 2016-17

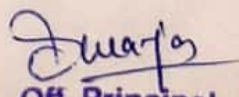
Feedback is received from the students, teachers and the alumni towards the end of the academic session. Among the responses received many were satisfied with the questions related to Teaching and syllabus. College runs 6 UG and 4 PG Programmes. The feedback from the students of all the programmes has been obtained. Most of the students were satisfied with the teacher's performance. They were satisfied with the teaching-learning method, teacher's knowledge, effectiveness and the approach of the teacher's towards them. The feedback from teachers and alumni has been obtained related to syllabus prescribed.

Teaching and Learning:

1. The teachers are instructed to make use of ICT methods in teaching learning.
2. The teachers are instructed to complete syllabus before the commencement of the University Examination
3. The teachers are asked to make their teaching more student friendly.
4. The teachers are asked to organize more classroom activities to boost the confidence of the students.

Action Taken Report in terms of Syllabus from the feedback obtained from Teachers and Alumni:

1. Personality Development Programmes have been organized.
2. Instructed to organize guest lectures on career guidance and employment.
3. Reference material and online and offline resources have been added in the Knowledge Resource Centre of the college.
4. Skill and Entrepreneurship Development programme was organized.


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Action Taken Report based on the basis of feedback obtained from students, Teachers and Alumni 2017-18

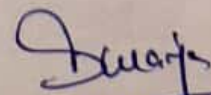
Students, professors, and alumni provide feedback near the end of the academic session. Many of the replies were satisfied with the questions about teaching and syllabus. The college offers six undergraduate and four postgraduate programmes. Students from all of the programmes have provided feedback. The majority of the kids were pleased with the teacher's performance. They were pleased with the teaching-learning process, the teacher's knowledge, efficacy, and the teacher's approach to them. Feedback on the mandated syllabus has been collected from teachers and alumni.

Teaching and Learning:

1. On the basis of Feedback given by the students it was decided to make the teaching more practical based. All departments were asked to design their knowledge imparting method in such a way that its imparting method goes beyond lecture method.
2. Teachers have been advised to spend more time on topics deemed to be tough.
3. Faculties were asked to suggest the name of books as per the new latest edition in the syllabus.

Action Taken Report in terms of Syllabus from the feedback obtained from Teachers and Alumni:

1. Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
2. Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified.



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Action Taken Report based on the basis of feedback obtained from students, Teachers and Alumni 2018-19

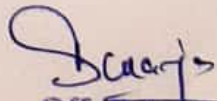
Near the end of the academic year, feedback is received from alumni, professors, and students. Many of the respondents were satisfied with the teaching and syllabus-related questions. The college offers four PG and six UG programmes. All of the programme student's input has been gathered. The majority of the pupils thought the teacher did a good job. They were pleased with the teaching-learning strategy, the teacher's expertise, efficacy, and attitude toward them. Teachers' and alumni's opinions on the suggested syllabus have been gathered.

Teaching and Learning:

1. Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT.
2. Prepared a plan to conduct lectures beyond the syllabus to cover recent trends in the Industry.
3. Decided to conduct extra experiments for the courses during laboratory hours and plan more industry visits.
4. Faculty and student participation in research activities has increased.

Action Taken Report in terms of Syllabus from the feedback obtained from Teachers and Alumni:

1. Internships were fructified for students with corporate big wigs to develop their Practical skills, workplace experience and greater knowledge of that industry.
2. Academic calendar, teaching plans and plan of action were strictly followed by all faculty members.
3. Remedial coaching classes were conducted after college hours and the time table for the same was provided by the remedial coaching committee.


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Action Taken Report based on the basis of feedback obtained from students, Teachers and Alumni 2019-20

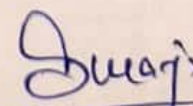
As the academic year comes to a close, feedback is collected from alumni, professors, and students. Many of the respondents were happy with the questions about teaching and curriculum. 6 UG and 4 PG programmes are offered by the college. Feedback from all of the programme's students has been gathered. The majority of the pupils thought the teacher performed satisfactorily. They were pleased with the teaching-learning strategy, the knowledge, the efficacy, and the teacher's demeanor toward them. Regarding the suggested syllabus, feedback from educators and former students has been gathered.

Teaching and Learning:

1. Students were encouraged to participate in interdepartmental seminars, workshops, role plays, model making & Quiz competitions to facilitate learning.
2. Vertical and horizontal integrated teaching was conducted regularly to help students get a full picture about any clinical condition.
3. Teachers were informed to paid more attention to practical sessions and made their teaching more experiential.

Action Taken Report in terms of Syllabus from the feedback obtained from Teachers and Alumni:

1. The Institution encourages the holistic development of our students through diverse teaching pedagogies. Additionally, a well-stocked library with extensive reading space has been made available to the students for accessing primary and secondary study material.
2. Teachers made efforts to relate the curriculum with real life situations.
3. To improve students' ability to cope with current job challenges and adopt new technologies, it was decided to conduct additional training programmes, workshops, and hands on training sessions on latest topics relevant to industrial requirements from the next academic year.



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