

Shri Santaji Shikshan Vikas Sanstha's

SANTAJI MAHAVIDYALAYA

Wardha Road, Nagpur Affiliated to R. T. M. Nagpur University, Nagpur Accredited 'A' Grade by NAAC

BEST PRACTICE - I /

Career Katta

Principal
Santaji Mahavidyalaya
Pt. Jawaharlal Nehru Marg,
Nagpur-15

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OBJECTIVES -

In this era of globalization, entrepreneurship skills are of vital importance. Those having skills have brighter career prospects according to the trends evident in employment sector. The college wishes to have outgoing students who nurture novel and creative approaches so that they can be instrumental in solving problems faced by the society. Training programs and workshops on skill development provide training to the students on problem solving techniques. Those having skills and entrepreneurship skills are not only successful in their career but rise quite speedily at their workplace. It is taught as a part of the code of ethics that entrepreneurship skills are not to be exploited for selfish motives but to provide benefits to the society and nation. They must be capable of providing feasible and affordable solutions. Maharashtra Information Technology Support Centre has prepared a scheme known as 'Career Katta' and this scheme has been adopted by the institution.



Unveiling of Career Katta Banner

It is extremely useful and need of the hour to develop the entrepreneurship skills amongst the students. Another novel feature of the scheme is to extend help to the poor and needy students. The enrolled students gain easy access to schemes and acquire information about the formalities to be done and the kind of preparation they need to make in order to be employable with firsthand knowledge. Students belonging to poverty-stricken families and rural areas remain deprived of proper guidance about competitive examinations and the direction they need to take to prepare thoroughly. Career Katta is a wonderful platform to provide these services and fulfill the requirements of such students. In this activity an IAS officer or a successful entrepreneur will guide the aspiring students. The IAS Officers or successful entrepreneurs will have interaction with them through online mode. These aspiring students are not be required to join private coaching classes and shift from their native place. They feel encouraged and find a proper direction.

NEED-

The government schemes are so affordable that the benefits are reaped not only by the poor but by the middle class and the rich as well. By acquiring guidance through platforms like Career Katta, they need not pay hefty fees by joining coaching classes. The pandemic has credited the opportunity of acquiring knowledge about online access and through online

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mode training can be acquired. Guidance at a ripe moment makes a huge difference and through Career Katta, college has been able to reach the students residing not only in cities but those coming from rural areas as well. The college has already been running coaching classes for competitive examination and running of Career Katta can be regarded as an added asset. The students already attending coaching classes for preparation of competitive examinations are greatly motivated to meet those who have cleared examinations like UPSC and MPSC. Such a policy has to exist to make the purpose of acquiring a fruitful education. It is the responsibility of the college to train the students in such a professional manner that they are able to find an occupation in the sphere of employment. The Placement and Employment Guidance Cell of the college functions quite responsibly, as a service and duty towards the student community. The mindset of the aspirants needs to be moulded to develop their inclination towards the competitive examinations as prosperous employment opportunities. The students need to be taught to think out of the box and develop reasoning. A positive approach towards this initiative by the Government of Maharashtra needs to be developed. The activities of Career Katta have been aligned with those of Placement Cell and Industry Interaction Cell of the college. Novel ideas with feasible implementation can be invited from remote areas where creativity remains neglected. They are guided by experts whose purpose is to serve the student community and not to extract money in the name of coaching. The college has provided the platform to these bright students but some of them are not financially sound and so the college has extended financial aid to them. Sessions have been extremely useful and effective. The resource persons have provided certain useful tips on books to be referred and resources to be accessed for effective preparation. Online training saves time, energy and money. The IAS officers provide training on preparation of examinations like MPSC, Police Recruitment, Banking, Staff Selection Commission and UPSC. The entrepreneurs render guidance about Management Skills, Money Management, Decision Making Powers, Risk Management, Human Resource Management and Modern Technology.

RELEVANCE-

The facility of preparation for different competitive examinations must reach the rural and remote parts. Taking cognizance of this situation the college has adopted this scheme and is being implemented vigorously. Ms. Manisha Patil of the college has been appointed as Nagpur District Coordinator. An online meeting of Career Katta Board Ambassadors has been convened. Counselling on Career building is being held. So far 171 college students have been enrolled under this activity. An orientation program and an induction program have been organized.

This scheme is very useful for students who belong to poor and rural strata. They will get free guidance in order to become administrative officers or successful entrepreneurs. Moreover, talk by each successful person will provide them encouragement and motivation to excel. These students will get proper guidance in the right direction. Their money will be saved and they can prepare effectively. They can be saved from the alluring offers made in the name of coaching. By listening to these successful people, they will get an opportunity to invest their hard-earned money on meaningful and relevant resources. They are guided by

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expert whose purpose is to serve the student community and not to extract money in the name of coaching.





Orientation Programme 2021-

22 CAREER KATTA: PROGRAM-WISE COORDINATORS

Sr. No.	Programme	Name of Coordinator	
1.	IAS Aplya Bhetila	Ms. Manisha Patil	
2.	Udyojak Aplya Bhetila	Mr. Ankit Pusadkar	

College and class wise brand ambassadors of Career Katta have been appointed. The students are given counselling about the course which will be useful in shaping their career.

CAREER KATTA: COLLEGE BRAND AMBASSADORS

Sr. No.	Name of Student	Class
1.	Ajay Latari Jawade	BCA-I
2.	Anjali Krushna Chaudhari	B.ComI

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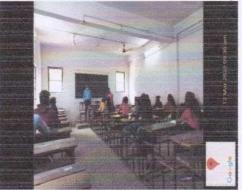




Online Meeting of College and Class Brand Ambassadors of Career Katta

Career Katta Promotional Activities in classrooms and Library













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OUTCOME-

The students are taking keen interest in the activities and their aptitude and inclination is heading towards competitive examination with a positive approach. The information has been made available on the website which is visited by the students. Many students are turning up for enquiry and they are informed about the introduction of new professional courses under this scheme. Students are exhibiting enthusiasm about this project. A Memorandum of Understanding has been signed with Maharashtra Information Technology Support Centre, Maharashtra for starting the incubation centre. The students are preparing their ideas which could be generated into startups. So far guidance has been provided on many important competitive examinations like Maharashtra Public Service Commission, Police recruitment, Banking Services, Staff Selection Commission and UPSC. When those who have cleared these examinations hold direct interaction with aspirants, they make a huge impact on their minds. The successful entrepreneurs have rendered guidance about many vital topics in order to be successful entrepreneurs. The speakers have imparted tips in webinars on the steps to be taken in order to be successful while launching an enterprise or new business. The students have received the tips and guidance very positively and are making earnest efforts in the directions shown by the experts. A change in the attitude of the enrolled students is evident as they are making serious preparations to crack the examinations. They visit the college library during spare time and frequently refer books on competitive examinations.

Appointment letter of Ms. Manisha Patil appointed as Nagpur District Coordinator of Career Katta

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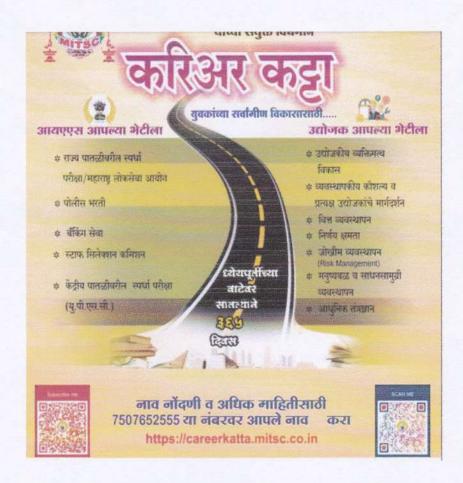
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Shri. Yashwant Shitode, President, MITSC invited as a guest speaker at District Level Workshop on "Career Katta: A Student Centric Movement" conducted on 26th March, 2022



Brochure Career Katta programs - "IAS Aplya Bhetila' and 'Udyojak Aplya Bhetila'

MoU with MITSC for the establishment of Institution's Innovation Council (IIC)

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KOLHAPUR, MAHARASHTRA

AND

Santaji Mahavidyalaya, Nagpur

Memorandum of Understanding

↑ Memorandum of Understanding is being signed and accepted today on 12/01/2022

between

Maharashtra Information Technology Support Center (MITSC), Maharashtra

AND

Santaji Mahavidyalaya, Nagpur

Objectives of the MOU

- To support student entrepreneurship in terms of training, mentoring and assisting for funding
- To provide Mentorship through industry expert's for students who wish to launch their start-ups

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Santaji Mahavidhyalaya
Palasaji North Marg

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Certificate of establishment of IIC



Office Bearers and Members of IIC

Sr. No.	Name of the faculty member	IIC Designation/ Responsibility
1.	Dr. Priya Wanjari	President of IIC
2.	Dr. Shrikant Pajankar	Vice President
3.	Prof. Manisha Patil	IIC Convener
4.	Dr. Neehal Sheikh	Innovation Activity Coordinator
5.	Dr. Sudhir Godghate	Startup Activity Coordinator
6.	Prof. Vijay Kandalkar	Internship Coordinator
7.	Dr. Swati Wakode	IPR Activity Coordinator
8.	Mr. Ankit Pusadkar	Social Media Coordinator
9.	Mrs. Vidya Banait	ARITA Coordinator
10.	Dr. Usha Pillewar	NIRF Coordinator
11.	Dr. Sudha Ramchandra	Member
12.	Dr. Prachi Rode	Member

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	Mr. Amit Rehapade	Member
14.	Vikram Meshram	Member
15.	Ms. Shraddha Bavdekar, CA	External Member (Bank and Investor)
16.	Mr. Manoj Nasare	External Member (Startup and Alumni)
17.	Mr. Kunal Choudhari	External Member (Expert from Nearby Industry)
18.	Ms. Subhuti Ajay Kapse	Student, Innovation Activity Coordinator
19.	Ms. Shruti Khandase	Student, Startup Activity Coordinator
20.	Ms. Gungun Barde	Student, Social Media Coordinator
21.	Mr. Kush Ahake	Student, IPR Activity Coordinator
22.	Ms. Payal Rahangdale	Student, Social Media Coordinator
23.	Ms. Sakshi Vishwekar	Student, Innovation Activity Coordinator
24.	Mr. Rohit Bhagat	Student, Innovation Activity Coordinator
25.	Mr. Prathamesh Hade	Student, Internship Activity Coordinator
26.	Mr. Pranay Narad	Student Startup Activity Coordinator



Brochures of Banking Course under Career Katta

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OVERCOMING OBSTACLES-

The students are willing to register but when they are asked to pay the prescribed fee of Rs. 365/- (for 3 years) they grow hesitant. Since it is a government-run scheme, the students have developed a mindset that the services should be provided free of cost. Another problem is the online mode of payment in which many students are not adept. In such cases Ms. Manisha Patil, Coordinator, makes the online payment and the registration process is finalised. Sometimes it is difficult to mould the mindset of the students to try for a specific competitive examination. In some cases, it has been noticed that the students are not diligent about the dates of filling forms and thus miss the opportunity of appearing in the examinations. The students are reminded by the Placement Officer about the date and schedule. Sometimes the students have prepared for a specific examination and grow reluctant to take any other examination. In such a situation they are counseled and asked to take other examinations as well. When certain books on competitive examinations are not available, they are procured from other resources. All the efforts are made to make arrangements for study material required for preparation of competitive examination. Online resources have also been suggested to the aspirants for effective preparations. Sometimes the unavailability of internet connection has been reported and in such cases the students have been asked to use the free Wi-Fi provided at the college to attend webinars and online lectures. When the students do not find a proper space and environment to prepare, they are provided separate seating arrangements in the reading room.

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Principal

Principal

Pantaji Mahavidyalays

Pt. Jawaharlai Nehru Marg,

Nagpur-15



Shri Santaji Shikshan Vikas Sanstha's

SANTAJI MAHAVIDYALAYA

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BEST PRACTICE II

Helping Hands

Principal
Santaji Mahavidyalaya
Pt. Jawaharlal Nehru Marg,
Nagpur-15

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OBJECTIVES-

The college has signed an MoU with Sewa Sarvada Bahuuddeshiy Sanstha which strives for the upliftment of children and helpless women of slum areas who are quite vulnerable to malpractices and exploitation. They need to be prevented from getting enmeshed into bad practices. The children are rag-pickers and doing petty jobs at this tender age. They need proper direction through education and guidance. If given appropriate opportunities, they can be saved from getting spoiled and exploited. Some children are orphans who need parental care, control and support in order to be saved from exploitation. Out of frustration and indifferent approach of the society they can get tempted towards wrong and illegal ways of earning money. Such kinds of children are quite harmful to the society and it is feared that they may land into the world of crime. It is the duty of the institution to come forward and save these children. It is easy to establish rapport with these children the Principal and teachers held meetings with by Mr. Khushal Dhak who is running this social organization and who happens to be a member of Santaji Mahavidyalaya Alumni Association.

It has to be ensured that the children feel protected and safe if the college is acting as their guardian. The inclination towards extending a helping hand to uplift such kind of children has to be developed by an education institution which must be devoted towards matters of social welfare. The college runs extension activities and organizes outreach programs. Extending help to such helpless and ill-fated people is already on the agenda. The institution has to set an example by rendering services to such people. The students will get inspired and feel encouraged to do the same when the college is marching forward on similar lines.





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MoU Signed with Sewa Sarvada Bahuuddeshiy Sanstha



MEMORANDUM OF UNDERSTANDING Between Shri Santaji Shikshan Vikas Sanstha's SANTAJI MAHAVIDYALAYA, NAGPUR

Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur

Shri Santaji Shikshan Vikas Sanstha's Santaji Mahavidyalaya, Nagpur and Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur are reaching an agreement through this Memorandum of Understanding to promote cooperation and understanding in the organization of programme and activities like Academics, Adult Education, Health Awareness, Donation of Stationary items and school bags and for other social causes agreed upon with mutual understanding. Keeping in view such important measures Santaji Mahavidyalaya, Nagpur and Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur enter into this Memorandum of Understanding (MOU). Both the institutes agree on the following conditions:

- Santaji Mahavidyalaya, Nagpur and Sewa Sarvada Bahuuddeshiy Sanstha. Nagpur will jointly organize the programme and activities
- 2. Both will take decisions like venue, resource persons, etc. with mutual discussion.

Principal Pantali Malania

Santaji Mahavidyalaya Pt. Jawaharlal Nehru Marg, Nagpur-15

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3. Expertise will be made available from the college.

 All the arrangement will be made and formalities completed by Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur for the programmes to be organized in the slum areas.

The terms of co-operation for each specific activity implemented under the MoU shall be mutually discussed and agreed upon in writing by both the Principal of Santaji Mahavidyalaya. Nagpur and President of Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur

The MoU shall be deemed as a pledge and a statement of intent to foster genuine, innovative, workable and mutually beneficial professional collaboration. This MoU will be applicable for initial period of three years from the date that the representative of both institutions affixed their signature on the MoU. The MoU is subject to review, however, and may be terminated by either Santaji Mahavidyalaya, Nagpur or by Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur through a written notice signed. Both Santaji Mahavidyalaya, Nagpur and Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur value the spirit of this MoU and would strive to continuously develop the various facets of this MoU into Collaborations.

This MoU is entered on 18th October, 2019 between Santaji Mahavidyalaya, Nagpur and Sewa Sarvada Bahuuddeshiy Sanstha, Nagpur

Santaji Mahavidyalaya

By : Dr.(Mrs) Priya D. Wanjari

Designation: Off. Principal

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Date: 18/10/2019

Place:Nagpur

Signature & Seal

Sewa Sarvada Bahuuddeshiy

Sanstha, Nagpur

By- Mr. Khushal R. Dhak

Designation-President

Date: 18/10/2019

Place-Nagpur

Signature & Seal

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Principal
Santaji Mahavidyalaya
Pt. Jawaharlal Nehru Marg,

Nagpur-15

The institution wholeheartedly wills to extend a helping hand to all the children who are looked after by social organisations. The institution has always been coming forward to help those in need during trying times. Activities like blood donation, payment of fees of poor students and donation of grains are undertaken as a gesture of social welfare. The children adopted by the social organisation need proper guidance and grooming so that responsible citizens can be raised. The children need affection and inclination towards academics. They need an opportunity to acquire education with timely guidance and support. If these children have to be freed from the clutches of circumstances, then the educational institutions will have to take the initiative. The government and administration have their limits in extending help to such organisations and in such cases all those who can extend the help must not hesitate in doing so. These children can be moulded into well studied students only with appropriate and timely guidance. Their psychological aspect is to be taken into consideration before giving them lessons. They need to be explained and convinced that indulging into unfair deeds will land them in trouble.

The college has provided financial support to this social organization by making donations for conducting welfare activities. The expenditure of making payment of the teacher appointed by the organization is borne by the Alumni Association of the college. The organization works for the welfare of affected children and women in a slum area where safety of teachers and students is of prime concern. It is feared that the children might fall victim to illegal practices. It is a challenging task to take the people of the area into confidence before implementing the social welfare initiatives.





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Dr. Priya Wanjari, Principal, Santaji Mahavidyalaya handing over a cheque to Mr. Kushal Dhak for the payment of the teacher appointed by Sevasarvada Bahuudeshiya Sanstha



Under the guidance of Mr. Kushal Dhak the under privileged children had stitched masks during the corona period and gave it to Principal Dr. Priya Wanjari for distribution to needy people



Santaji Mahavidyalaya helped Khushal Dhak and his organization by donating money for making a biographical film on Khushal Dhak's contribution towards the down trodden

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RELEVANCE-

These children who have no one to look after cannot be left alone to go astray. They need proper guidance and counselling. Such children are quite vulnerable for human trafficking and other illegal practices. As responsible citizens of the nation the college teachers accepted the challenge and have made an attempt to mould them and develop their inclination towards academics. As this social organization is run by Mr. Khushal Dhak, a member of Santaji Mahavidyalaya Alumni Association, it is easy to coordinate with them. They have formed a dance group. To encourage this activity the college has donated a harmonium and money to the group of children, many of whom are rag-pickers.

It is difficult to convince the college students to accompany the teachers to visit this area for an initiative of social welfare. Unless the administration takes up the responsibility, the fear that grips this area cannot be wiped out. The security of the staff and students remains at stake during carrying out an activity. The college has provided financial support to the organisation by making donations. The amount has been used by the organisation during the disastrous moments of the pandemic. The teachers have visited the slum area and conducted classes on pronunciation and accent. Gifts in the form of stationery items have been distributed among the children. A close affinity has been established with the children when shown a gesture of humanity.

OUTCOME-

Academic programmes have resulted into the generation of interest in academics. They are indulging into studies and making progress gradually. The children have been asked to consult the college teachers for guidance. Donation of harmonium and money has built a confidence among the students. A close rapport has developed between the children and women for which the social organization works. They are becoming self-dependent. They have stitched masks and gifted them to the college. A change in the attitude of the children towards life has undergone a huge change. They are giving priority to academics and showing signs of improvement in studies. They have met the college teachers and sought guidance regarding studies. The teachers have been urged to spare time to guide them and clear their concepts. Besides teaching, counselling has also been done by the teachers. The college teachers are offering dedicated services to these children. The children are enjoying being guided by the college teachers. The children are showing excellence in their studies and taking keen interest in academics. They are scoring good marks and a marked change in their personality can be noticed. They are learning different skills and are becoming ready to be skilled craftsmen.





Seva SarvadaBahuudeshiya Sanstha organizes a weekly Health Checkup Camp at Gond Vasti, Toli, Nagpur. Students of Santaji Mahavidyalaya serve as volunteers in this camp and create awareness about health issues.

Principal
Santaji Mahavidyalaya
Pt. Jawaharlal Nehru Marg,
Nagpur-15

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OVERCOMING OBSTACLES-

It was difficult to convince the college students and take them in confidence to work for the welfare of the rag pickers. Financial aid to implement the welfare measures was another difficulty lying ahead. The security of the staff and students was a grave question. The management showed courage and made donations. The college staff also collected money and made a donation as a gesture of appreciation. The college students initially showed reluctance to work for the welfare of these children mainly because of the locality in which they are dwelling. The college Principal was assured by Mr. Khushal Dhak, President of the social organisation that there is no harm in initiating welfare measures and that there would be no harm caused. The Principal and teachers reposed their faith in him but the students had to be convinced. The teachers had to struggle to take the students into confidence. After the program held on pronunciation and accent, the students overcame fear and showed their willingness to work for the social cause. The college teachers had to speak to a few senior persons of the locality before bringing the female teachers and students. The senior citizens of the area extended exemplary support and this contributed a lot in building confidence amongst teachers. Some of the children were dropouts and it was a difficult task to make them rejoin studies. Initially all the children would not take part in activities due to reluctance or shyness. The college teachers and students persuaded them and they finally joined all the students in welfare activities.

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